



Cherry Hinton EYFS School Development Plan 2022 – 23

Quality of Education

Priorities

- To embed LW phonics and reading teaching and learning and put LW Keep up in place for children falling behind
- To develop maths knowledge and language through maths mastery approach.
- To focus on vocabulary acquisition so children can communicate effectively in a range of contexts
- To support parents/carers to understand the Early Learning Goals and ensure that they know how to support their child effectively.
- To develop teaching of past and present and oral health areas of the curriculum
- To revamp the outside provision in nursery/rec
- To improve communication in EYFS whole team.
- To monitor progress, teaching, learning and provision in EYFS

Priority	Actions	Responsible	Expected Impact	Cost /CPD	Timescale
<p>To embed LW phonics and reading teaching and learning.</p> <p>To put LW Keep up in place for children falling behind.</p>	<p>Rec</p> <p>Ensure new cohort has strong start and systems/timings are in place from Sept. 3 reads in place</p> <p>Identify children falling behind. Communicate with parents.</p> <p>Put keep up sessions in place- informal, daily 5/10 mins.</p> <p>Nur. HP met with all parents in bottom 20% to support,inform, sticker chart, followed up spring and summer.</p> <p>Pre teach vocab before reading vocab linked to core books identified and displayed in both classes. Powerful impact reported.</p> <p>Introduce icons of LW related to books read</p> <p>Daily oral blending games.</p>	<p>HG</p> <p>HP</p>	<p>Consistency of language/mnemonics/ icons/lesson routine used in phonics</p> <p>Children acquire letter sounds more quickly and better prepared entering year 1.</p>		<p>Aut term</p>
<p>To develop maths knowledge and language through maths mastery approach.</p>	<p>HG to continue to embed approach in Rec. Making a strong start from Sept. Phonics monitoring has showed strong phonics teaching</p> <p>HG cascade CPD to whole EYFS team. CPD cascaded</p> <p>Inform parents of any reinforcement they can do at home.</p>	<p>SH</p> <p>HG</p>	<p>Consistency of language and activities from N to R.</p> <p>SH upskilled in teaching maths.</p>		<p>End Aut</p>

			Children better prepared for year 1 curriculum		
To develop teaching of past and present and oral health areas of the curriculum	<p>Audit of how covered so far.</p> <p>Find appropriate books. Met with RD and identified books for past and present. Timeline in N and Rec now in place with vocab</p> <p>Find visitor to talk about oral health. Visitor been to talk about teeth. Drip feed link to healthy snack/bedtime routine/role play home corner. Photos of ch brushing teeth from home.</p>	SH HG	Improved teaching and ch. Understanding of UW.and oral heath Children better prepared for year 1		
To focus on vocabulary acquisition so children can communicate effectively in a range of contexts	<p>Books in every area of provision</p> <p>Agreed language consistency across EYFS-identify key vocabulary for each area and ensure all adults use and encourage that vocabulary. Core texts used and vocabulary Chosen, introduced, used and revisited.</p> <p>Adults focus on having meaningful 2 way conversations explicitly modelling vocabulary use at every opportunity through the day.</p>		Children can use new vocabulary in context Language and modelling is consistent through EYFS	Talking Tennis course DR (course cancelled)	Spring
				£300	
To support parents/carers to understand the Early Learning Goals and ensure that they know how to support their child effectively.	<p>Clearer information about curriculum goals overview, planning on website.</p> <p>Useful links on website</p> <p>Continue comms daily by tapestry</p> <p>Key child meetings in Nursery</p> <p>Inform parents in R when children falling behind in phonics.</p> <p>Regular meetings with parents signpost and highlight support they can give. Extra parent meetings put in for targeted children</p>	HG SH HP	Parents can access information easily on website		Through year
To revamp the outside provision in nursery/rec	<p>Swings/nature den/garden cut back/ recreate sand/ fire area/mud kitchen.</p> <p>Improvements have been made but this will continue into 23/24</p>		Ch. Will use the area more purposefully with added enjoyment		

<p>To improve communication in EYFS whole team.</p> <p>To monitor progress, teaching, learning and provision in EYFS</p>	<p>Whole team EYFS every term. All minutes read by all staff. CPD shared. Supervision in place.</p> <p>Monitor classroom provision Monitor phonics teaching Oversee reading (phonics and key words) writing progress (letter formation and segmentation to spell) Oversee data of GLD</p>	<p>HP</p>	<p>Leader will be well informed about attainment of children in EYFS. Support will be given if needed</p>		<p>Every term</p> <p>Every term</p>
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