

## Curriculum overview Year 6

	<i>Autumn 1</i>	<i>Autumn 2</i>	<i>Spring 1</i>	<i>Spring 2</i>	<i>Summer 1</i>	<i>Summer 2</i>
<b>Topic Question</b>	How did Britain 'Keep Calm and Carry On' during World War Two?	What impact has the Shang Dynasty had on modern day China?	Could I survive in Antarctica?	How can the world develop sustainably?	How can the world develop sustainably?	Can I entertain you?
<b>Visits</b>	IWM Duxford	Cambridge Science Centre and Fitzwilliam Museum	Polar Museum and Science walk		Buddhist Centre	Theatre trip to London
<b>Key texts</b>	Rose Blanche Letters from the Lighthouse My Secret War Diary	The Raven The Piano video Historical information texts	Shackleton's Journey	Varmints Lifted Pixar video	Short suspense stories Metaphor poems	Shakespeare Plays re-written for children
<b>ENGLISH</b>	Narrative Diary entries  <u>Reading skills focus:</u> Retrieval from non-fiction; character inferences; author's use of language; strategies for unknown vocabulary  <u>Spelling:</u> -able/-ably, -ible/ibly, -fer	Flashback narratives Narrative poetry – performance and writing Information text on Shang Dynasty  <u>Reading skills focus:</u> Retrieval from fiction; use of structural features in texts; differences between fact and opinion; describing themes; exploring texts with flashbacks and different viewpoints; impact of different language devices in poetry	Motivational speech Log Entries Newspaper Report  <u>Reading skills focus:</u> Retrieval using multiple texts; inferences requiring comparison across a text; identifying cause and effect; identifying the main idea of a text and how particular parts contribute  <u>Spelling:</u> -ough, -cial, -tial	Narratives Letter of complaint  <u>Reading skills focus:</u> How words or phrases create contribute to atmosphere; SATs Question Types  <u>Spelling:</u> identified challenging spelling patterns	Short stories Extended metaphor poem  <u>Reading skills focus:</u> SATs Question Types; comparing themes in stories of the same genre  <u>Spelling:</u> revision	Play scripts  <u>Reading skills focus:</u> Recap of all skills; presenting ideas through debate and discussion; book reviews  <u>Spelling:</u> silent letters and homophones



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		Spelling: -cious, -tious, -ce/se, homophones				
<b>Grammar</b>	Semi Colons and Semi-Colons (between clauses) Relative Clauses Dashes (between clauses) Ellipsis Verb Tenses	Past Perfect Adverbials Punctuating Bullet Points Passive Voice Colons (for lists) Brackets, Dashes and Commas for Parenthesis	Rhetorical Questions Subjunctive Voice Modal Verbs Direct and Reported Speech	Expanded Noun Phrases Formal/Informal Cohesion Figurative Language Commas and Hyphens (to avoid ambiguity)	Revision of all	Revision of all
<b>MATHS</b>	Place Value Four operations: Addition, Subtraction, Multiplication and Division	Fractions Converting Units	Ratio Algebra Decimals	Fractions, Decimals and Percentages Perimeter, Area, Volume Statistics	Revision and Consolidation Geometry	Problem Solving
<b>SCIENCE</b>	Electricity	Evolution and Inheritance	Light	Classifying Living Things	The Circulatory System	Revision of topics covered
<b>GEOGRAPHY</b>		Describe how places are similar and dissimilar in relation to their human and physical features.	Map skills, using map features and symbols to answer questions Using lines of longitude to map time zones across the world Tropics of Cancer and Capricorn, Arctic and Antarctic circles.	Understand the term sustainable development and explain how human activity has caused an environmental change	Understand the term sustainable development and explain how human activity has caused an environmental change  Describe how places are similar and dissimilar in	



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			Deserts		relation to their human and physical features.	
<b>HISTORY</b>	Using timelines by decade. Establishing a chronological framework for outbreak of WW2 Impact of Britain on world history Bias and propaganda Using sources	Shang Dynasty advancements Impact of Shang Dynasty on modern China and Britain Daily life of Shang Dynasty vs Britain Using sources				
<b>RE</b>	Why do humanists say happiness is the goal of life?	What would Jesus do?	What is holiness for Jewish people: a place, a time, an object or something else?	What difference does the resurrection make for Christians?	How does the Triple Refuge help Buddhists in their journey through life?	Creation and Science – conflicting or complimentary?
<b>DT</b>		Creating a working lighthouse from chicken wire and Paper Mache			Designing and creating a salad bearing in mind dietary needs and preferences and sustainability	3D props and costumes for production
<b>ART</b>	Propaganda and other political artwork – use of different images and typography		Watercolour portraits inspired by Antarctica – focus on use of colour and texture to create mood.		Portraits – details of hands drawing of whole body, how position/posture shows moods, paintings to show expression/mood.	Sculptures of humans – linked to previous half term.



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<b>MUSIC</b>	Britpop	Post-modern Classics	The History of Electronic Music	Musicianship D/ Melodies and Harmonies 2	Film Music	
<b>FRENCH</b>	Classroom routines (register, date, weather) Clothing Adjectives	Family members and adjectives Occupations Christmas – playing games and singing songs	Family Recap of prepositions e.g. sur	Houses and homes Places Furniture	Holidays	Transport Places to visit
<b>PSHE</b>	Citizenship: Rules, Rights and Responsibility	Anti-bullying and Financial Capability	Healthy and Safer Lifestyles: Drug Education	Myself and My Relationships: Managing Change	Healthy and Safer Lifestyles: Personal Safety	Sex and relationships education
<b>PE</b>	Dance  Football	Swimming  OAA	Gym  Basketball	Quick sticks hockey  Dance	Athletics  Tag Rugby	Rounders  Tennis  Swimming Top Up
<b>COMPUTING</b>	Computer Networks	Variables in Games	Spreadsheets	3D Modelling	Programming using Micro:bit	Web Page Creation