



# Curriculum overview Year 1

	<i>Autumn 1</i>	<i>Autumn 2</i>	<i>Spring 1</i>	<i>Spring 2</i>	<i>Summer 1</i>	<i>Summer 2</i>
<b>Topic Question</b>	<b>Who am I ? How Have I changed?</b>	<b>What is the weather like today?</b>	<b>Materials: What are toys made of and how have they changed?</b>	<b>How have telephones changed?</b>	<b>What is the Royal Family?</b>	<b>Where Am I?</b>
<b>Visits</b>	Cherry Hinton Hall- ongoing Seasons and weather. Autumn changing to winter.	Visit to Beth Shalom Synagogue	Burwell Museum	Cherry Hinton hall Seasons and weather-focus on Poetry.	Cherry Hinton Hall Seasons and weather- collecting natural objects.	Seaside trip Anglesey Abbey
<b>Role play</b>	Café	Weather Station	Shoemakers Shop Toy Shop		Coronation Room	Mini garden
<b>Key texts</b>	Here We Are Oliver Jeffes	Lost and Found Oliver Jeffes Handa's Surprise	What We'll Build Oliver Jeffes	Factual books about phone technology.	Non-fiction topic The Queen's Hat Writing stories about Bluebell King Charles's rescue dog. Writing letters to King Charles.	Here We Are 10 Things I Can Do to Help My World.
<b>ENGLISH</b>	Knuffle Bunny Once There Were Giants Senses/Harvest Poems	Weather diary Lost and Found in a cold place.	Traditional Tales Narrative	Fact files about telephones	Information texts Royal family fact file Being a king or queen for a day. Commands Plan a coronation celebration Instructions for Bluebell the dog.	Recount of visit to the Synagogue.  Planning Queens Platinum Jubilee Party/invitations/posters/messages
<b>Grammar</b>	<u>Punctuation (Ongoing)</u> I can separate words using finger spaces. I can use capital letters to start a sentence. I can use a full stop to end a sentence. I can use 'I'.	<u>Punctuation(Ongoing)</u> I can separate words using finger spaces. I can use capital letters to start a sentence. I can use a full stop to end a sentence.	<u>Sentence structure (Ongoing)</u> I can combine words to make a sentence.  Text structure I can sequence sentences to form a narrative	<u>Punctuation(Ongoing)</u> I can join two sentences using 'and'. I can use a question mark. I can use an exclamation mark. I can use capital letters for names.	<u>Sentence Structure</u> I can join two sentences using 'and'. See from Autumn 1	Revise from Previous Terms
<b>SPAG</b>	Little Wandle Phonics Handwriting	Little Wandle Phonics Handwriting	Little Wandle Phonics Handwriting	Little Wandle Phonics Handwriting	Little Wandle Phonics Handwriting	Little Wandle Phonics Handwriting

**Inquisitive Thinkers, Inspired Learners, Kind hearts**



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<b>MATHS</b>	Number Place value within 10 Addition and subtraction  Mastering Number	Number Place value within 20 Shape  Mastering Number	Addition and subtraction within 20. Place value within 50. Mastering Number	Measurement length and height Weight and volume Mastering Number	Multiplication and division Fractions Position and direction Mastering Number	Fractions continued Number place value within 100 Time and Money Mastering Number
<b>SCIENCE</b>	Identify, name and draw basic parts of the human body. To know which part of the body is associated with each sense.	Identify and name a variety of common wild and garden plants. Deciduous and evergreen trees. Identify and describe basic structure of plants and trees. Observe changes across the seasons Observe and describe the weather. Hot and cold places. Weather investigations making rain gauges wind socks.	Identifying , comparing classifying and naming a variety of materials e.g. wood plastic metal Describe simple properties of basic materials. Designing and building a strong bridge.	Science Week investigations. The season of Spring.	Identify and name a variety of animals including fish amphibians reptiles and mammals. Identify carnivores omnivores and herbivores. Describe and compare the structure and variety of common animals.	SRE external parts of the body. The season of summer. Identify and name a variety of animals including fish amphibians reptiles and mammals.
<b>GEOGRAPHY</b>		<ul style="list-style-type: none"> <li>- I can answer questions about the weather</li> <li>- I can keep a weather chart</li> </ul> answer questions using a weather chart. Weather diary.  Explain how different clothes are worn in hot and cold places and in different seasons.				<u>Locality</u> <ul style="list-style-type: none"> <li>- I can explain what I like about my locality (the school/grounds) and sort things I like and don't like</li> <li>- I can answer questions using different resources e.g. books, internet, atlases, globe, maps</li> <li>- I can think of a few good</li> </ul>



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						<p>questions to ask about my locality</p> <p><u>Map Skills</u></p> <ul style="list-style-type: none"><li>- I can draw a simple map</li><li>- I can use directional language</li></ul> <p><u>Locality</u></p> <p>I can say my address I can describe a locality using words and pictures I can name key features of a town or village e.g. church, farm, shop, house.</p> <p><u>Map Skills</u></p> <p>I can identify the four countries making up the United Kingdom. I can name some of the main towns and cities in the United Kingdom. I can point out where the Equator, North Pole and South Pole are on a globe.</p> <p>-</p>
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<p><b>HISTORY</b></p>	<p>Tell me about things that happened when they were little. Can they describe how they have changed since they were born.</p>	<p>Recognise that we celebrate events like bonfire night because of events that happened long ago.</p>	<p>Order 3/5 objects in chronological order. Do they know some objects belonged to the past. Identify the main differences between old and new objects. Explain why objects were different in the past EG: iron, T.V Ask and answer questions about old and new objects. Spot old and new things in a picture. Answer questions using an artefact/photo Give a plausible explanation about what an object was used for in the past.</p>	<p>Recognise that a story could have happened a long time ago. Can they retell a familiar story from the past?</p> <p>Appreciate that some famous people have helped our lives be better today. Tell us about an important historical event that happened in the past. Explain differences between past and present in their life and that of other children from a different time in history.</p> <p>Find out more about a famous person from the past and carry out some research on him or her.</p>	<p>Recognise we have a Queen who rules over us and that we've had a King or Queen for many years. Succession after the queen.</p> <p>Queen Elizabeth's Platinum Jubilee 2022</p> <p>Tea Party Plans</p>	
<p><b>RE</b></p>	<p>What do Christians believe God is like?</p>	<p>Why is learning to do good deeds important to Jewish people?</p>	<p>Who made the World?</p>	<p>Why does Easter matter to Christians?</p>	<p>What is the good news Jesus brings?</p>	<p>Why do Jewish families say prayers and blessings?</p>



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<b>DT</b>			DT Making a jointed toy using split pins		Designing and making clay crown with decoration.	DT Making party food sandwiches, fairy cakes to celebrate end of term.
<b>ART</b>	Portraits – collage of eyes, noses, mouths, pencil skills (how to make hair light dark etc), drawing skills – portraits, focus on eyes, noses, mouth, hair, colour portraits.			Still life/pattern – colour mixing, creating tints and shades of colours, exploring a range of pencils, mark making, clay tiles of textures, still life in pencil and paint. Anna Worsley-Thomas patterns.	Sketches and watercolours of London landmarks old and modern . Looking at portraits of Kings and Queens of Great Britain. Graphite sketch of Henry VIII Designing crown and making it in clay. Popart / stamp of King Charles	Exploring Art using natural arrangements of objects. Looking at work of botanist Georgia O’Keefe and Anna Atkins photographer.  Celebrating Creative Arts Week
<b>MUSIC</b>	Pulse and rhythm Feel the pulse Singing Express	Listening and appraising- composer Singing Express/Christmas songs for performance	Percussion instruments LCP what’s the score	Exploring Pitch LCP	Exploring timbre, tempo and dynamics LCP	Composing Exploring instruments and symbols LCP
<b>PSHE</b>	Golden Rules PDP unit Myself and My Relationships Beginning and Belonging	Citizenship Rights rules and responsibilities PDP Anti-bullying	Family and friends PDP	PDP Citizenship Diversity and Communities	Economic wellbeing PDP Healthy and Safer Lifestyles Drug Education	Sex and Relationship and Health Education External parts of the body Keeping my body clean. PDP Managing Change
<b>PE</b>	Discovery Gym	Fundamentals Ball striking	Discovery Fundamental	Gym Dance	Dance Athletics	Tennis Fundamentals



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<b>COMPUTING</b>	Internet safety Grouping and sorting and pictograms.	Lego Building	Animated stories	Maze explorer	Coding Purple mash Tech outside school.	Spreadsheets Purple mash
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