





PE and sport premium

monitoring and tracking form

2025/2026

Commissioned by

Department for Education

Created by

afPE association for PHYSICAL EDUCATION

YOUTH SPORT TRUST

PE and sport premium monitoring and tracking form

- It is intended that this template should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- The template is a working document that you can amend and update during the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of you PE and sport premium funding in 2024/25.
- You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
- All spending of the funding must conform with the terms outlined in the conditions of grant
- The summative digital expenditure reporting from June 2026 will continue to include swimming and water safety information. PE and sport premium funding can be used to provide top-up lessons, where necessary, to ensure pupils meet national curriculum swimming requirements
- To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found here.
- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Useful Links:

- PE and sport premium for primary schools - GOV.UK
- PE and sport premium: conditions of grant 2025 to 2026 - GOV.UK

Aims for the next academic year (2025/2026)

- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focusing on:

1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.

2. Increasing engagement of all pupils in regular physical activity and sporting activities

3. Raising the profile of PE and sport across the school, to support whole school improvement

4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls

5. Increasing participation in competitive sport

Swimming and Water Safety	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	At the end of year 6, 29% of pupils could swim 25m.	All children made progress, but those who were not water confident at the beginning struggled with the distance.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	At the end of year 65% of pupils could use a range of strokes effectively.	Children could use different strokes, but did not have the stamina to swim over a full 25 metres.
3. Perform safe self-rescue in different water-based situations	At the end of year 6, 82% of pupils could perform a safe self rescue practically. **Based on swimming data from Year 6**	Children would have benefitted from further opportunities to practice this skill

Overview of aims for 2025-2026

Aim	Why?	Key Area	Supporting evidence
Focus on staff training to ensure adults are confident when teaching PE, delivering sensory circuits and in supporting children's movement needs in lessons.	To ensure all children are participating in two hours a week of high-quality PE every week and building knowledge for leading healthy lives.	Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities.	Pupil attainment data, lesson observation reviews, pupil voice, staff voice, behaviour logs.
Provide a range of activities throughout the school day to incentivize children in physical play particularly across key focus groups (UKS2 girls) and including after-school sport provision.	To ensure that all pupils will be active on average 60 minutes a day, 7 days a week.	Key Indicator 2: Increasing engagement of all pupils in regular physical activity and sporting activities	Extra curricular timetable and participation data. Lunchtime participation data, alongside lunchtime activity plans.
Provide regular competitive elements within each PE lesson, as well as all pupils accessing inter competitions against other schools. Competition formats to reflect needs of pupils.	To ensure all pupils can access competition in school and outside of school, to encourage all pupils to participate and enjoy these valuable experiences.	Key indicator 5: Increasing participation in competitive sport	Lesson plans from GetSet4PE which outline competitive tasks/matches in each lesson and at the end of each unit. PE display board in school hall as well as articles in school weekly bulletin shared with parents, social media posts about inter-competitions. Competition calendar and register of participants.

Plan, monitor and evaluate (2025/2026)

- Please aim to use this as a live working document through the year.
- Keep returning to this to evidence adaptations and progress made through the PESSPA opportunities you provide.
- There is no set number of objectives you must have.
- Make as many or as few as you see fit that will support your aims for the year ahead.
- Consider which of the 5 key areas improvements will be focusing on:

1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.

2. Increasing engagement of all pupils in regular physical activity and sporting activities

3. Raising the profile of PE and sport across the school, to support whole school improvement

4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls

5. Increasing participation in competitive sport

Objective 1 for 2025-2026

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor	Focus on staff training to ensure adults are confident when teaching PE.	Subscribe to GetSet4PE to support teachers with lesson planning.	The staff body have more confidence in understanding the movement needs of children and understanding that in order to be efficient learners, children need to have their movement needs met and have foundational movement skills in place. We hope to see that staff understand that PE lessons are more than just teaching children physical skills, we are also developing them socially and cognitively.	Pupil attainment data, lesson observation reviews, pupil voice, staff voice.
	What impact have you seen?	**Are the improvements sustainable? How?**	**Supporting evidence**	**Approx. cost**
Evaluate	Teachers are positive about the GetSet4PE scheme as it naturally builds in skills to support children's development socially and cognitively.	GetSet4PE subscription is fairly low-cost but with turnover of staff and teachers moving year groups, a good way to ensure continuous high-quality PE curriculum. Link with local secondary schools could be a low-cost way to have CPD in the future in a more sustainable manner.	Feedback from children was that they enjoyed PE lessons and felt positive about how they developed their skills. Lesson observations by PE lead revealed that PE lessons are well-thought out and organized. Teachers now need reassurance in managing logistics, SEND needs and perhaps would benefit from observing each other in a lesson-study style activity. Staff voice remains positive about GetSet4PE scheme.	Subscription to GetSet4PE - £585

Objective 2 for 2025-2026

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Provide a range of activities throughout the school day to incentivize children in physical play particularly across key focus groups (UKS2 girls) and including after-school sport provision.	School curriculum designed in a way to expose children to a wide range of activities (sports, gym, dance, fitness, OAA etc). Same goes for extra-curricular clubs. Structured and organized play activities at play- and lunch- times lead by pupils and by a designated member of staff: external coach leading competitive games on back-field using a rota across year groups. Play Leaders and Peer Mediators overseeing activities on the playground, Daily ACT active to increase physical activity for all pupils.	All year groups accessing active-styles of play at break and lunchtimes and/or taking on leadership roles: Improved participation at extra-curricular sports clubs by July 2026.	Curriculum map showing range of activities and focus for assessment in each activity.
	What impact have you seen?	**Are the improvements sustainable? How?**	**Supporting evidence**	**Approx. cost**
Evaluate (Complete in July)	Extra-curricular club data showed an upward trend throughout the school year with gymnastics proving particularly popular. Lunchtime observations reveal that our playground is a very active space. ACT active is a highlight of the day for many pupils.	Continue to provide high quality extra-curricular clubs that are parent paid and therefore do not require any funding or teacher led and so free to attend. Consider whether an in-house member of staff can take the lead on overseeing active break- and lunchtimes. Equipment will need to be upkept and maintained – consider asking for parent donations as and when needed rather then buying new each time (consider this in risk assessments for equipment too)	Extra curricular timetable and participation data – see spreadsheets where participation increased by 10% overall but most notably, amongst Year 6 girls. All year groups accessing active-styles of play at break and lunchtimes and/or taking on leadership roles:	£5990

Objective 3 for 2025-2026

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Provide regular competitive elements within each PE lesson, as well as all pupils accessing inter competitions against other schools. Competition formats to reflect needs of pupils.	School curriculum designed in a way to expose children to a wide range of activities and using GetSet4PE planning units which build in competitive element in each lesson plus lead-up to intra- level games/matches at the end of each unit. Sign-up to the local SGO – Coleridge School Sports Partnership to access sports competitions at inter- level. Liaise with local secondary school who organize sports festivals for each year group throughout the year. Organise and book transport to events liaising closely with school office team.	Intra- level competitions against Houses or classes within children's PE lesson offer Success and participation at an inter-level of sport.	Units of work in GetSet4PE which indicate when children play competitive matches/games. Display board in the school hall showing photos from inter- level competitions. Social media/weekly bulletin posts about inter-level events. Photos on Teams from BVC festival days.
	What impact have you seen?	**Are the improvements sustainable? How?**	**Supporting evidence**	**Approx. cost**
Evaluate (Complete in July)	Children are used to the GetSet4PE units with competitive elements built-in. Pupil voice was largely positive with children enjoying the mini-games in lessons.	The main barrier here is travel costs. The sport premium has allowed us to fund travel to and from events. Travel is not cheap. Could parents support with ferrying children to and from events? Would it be worth training a member of staff up to get a C5 minibus licence and then borrowing Netherhall's minibus?	Intra- level competitions hosted within PE lessons each term at the end of each unit. Participation logs for cross country and football matches. Registers on Evolve for children who attended the Sports Festivals	Transport costs £1000 SGO partnership costs £1350