



## Person Specification – Class Teacher

| Criteria                      | Qualities                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|-------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Qualifications and experience | <ul style="list-style-type: none"> <li>• Qualified teacher status</li> <li>• Primary teaching experience across the curriculum</li> <li>• Subject leadership experience desirable, eg, PE, PHSEE</li> </ul>                                                                                                                                                                                                                                                                                                                                       |
| Skills and knowledge          | <ul style="list-style-type: none"> <li>• Knowledge of effective teaching and learning strategies</li> <li>• A good understanding of how children learn</li> <li>• Ability to adapt teaching to meet a pupils' wide range of needs</li> <li>• Ability to build effective working relationships with pupils to support learning and well being</li> <li>• Knowledge of safeguarding</li> <li>• Knowledge of therapeutic approach to behaviour management</li> </ul>                                                                                 |
| Personal qualities            | <ul style="list-style-type: none"> <li>• A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school</li> <li>• High expectations for children's attainment and progress, behaviour and well- being</li> <li>• Ability to work under pressure and prioritise effectively</li> <li>• Commitment to maintaining confidentiality at all times</li> <li>• Commitment to safeguarding and British values</li> <li>• Sense of humour</li> <li>• Desire to learn from and share with colleagues</li> </ul> |