

<b>Cherry Hinton Sport Premium Action Plan September 2019 - August 2020</b> Update February 2020 with actions completed so far End of year review and notes regarding impact of lockdown					Total fund allocated: £17550
<b>Engagement of all pupils in regular physical activity</b>					Percentage of total allocation: 12%
<i>School focus</i>	<i>Actions to achieve</i>	<i>Timescale</i>	<i>Funding allocated:</i>	<i>Evidence and impact</i>	<i>Suggested next steps</i>
1. Increase student participation in ACT Active to get all pupils undertaking at least 15 minutes of additional activity a day.	Use of tokens/house points ACT Active stickers/medals to rewards positive attitude and enthusiasm	Autumn 2019	£200	Autumn 2020 – adults now encouraging children to greet each other and adults during ACT active with the weekly greeting from assembly (rewarded with a house point).	
	Purchase Bluetooth speaker for whole school outdoor warm up	February 2020	£150		
2. Increase the involvement of less advantaged children in sporting clubs.	Subsidise any payments of club fees for less advantaged children where necessary Target PP children to join extra-curricular clubs	Review involvement each term	£300	Gymnastics club (Tuesdays and Fridays) – waiting list for gymnastics clubs, with high attendance from Year 1, 2 and 3 in particular.	Continuation of after school provision
3. Sports equipment for lessons and sensory circuits	PE Lead to do inventory of equipment and replace necessary items	Autumn 2019	£500	Order of PE equipment e.g. footballs, netballs and rugby balls complete – now enough high quality equipment for lessons	Due to COVID and the need for sanitising of equipment, purchase more equipment to ensure enough equipment for more than one class to use.
	Purchase Action Mats for children to use in PE lessons, hall time and sensory circuits (all ages)	April 2020	£1000		
	Purchase SEN Sensory Circuits equipment (NR to complete audit)	Autumn 2019	£1000		

Profile of PE and Sport being raised across the school					Percentage of total allocation: 5%
School focus	Actions to achieve		Funding allocated:	Evidence and impact	Suggested next steps
<p>1. During celebration assembly each week, time dedicated to Sporting Hero, to encourage all children to be involved in sport and want to inspire others.</p> <p>2. Celebrate the successes of any teams/matches.</p>	<p>Achievements celebrated in Friday assembly Sporting Hero trophy awarded each week.</p> <p>Medals to awards to teams</p>	<p>Ongoing all year – each week</p> <p>Summer 2020</p>	<p>£300</p>	<p><b>Celebrated each week in Friday assembly, children excited to find out who has won. Trophy remains on the child or adult's desk for the week in their classroom.</b> Adults and some children across school make nominations for Sporting Hero – noticing who has pushed themselves, or shown our school values during sport activities.</p>	<p>Continue to promote sporting activities in assemblies and celebrate sporting achievements of pupils and staff.</p>
<p>3. New display to promote House Points and PE/Sport in and outside of school</p>	<p>House tokens display</p>	<p>Autumn 2019</p>	<p>£600</p>	<p><b>Purchased in Autumn 2019 – fully in use in Spring 2020. Children are awarded house points for demonstrating school values.</b> Last year, the competition was fierce even throughout lockdown and red house won. The trophy has since travelled around school where children in red house are excited to celebrate and have the winning trophy in their classroom. Children are keen to win house points and want to know which house is winning. Children know which house they are in and participated in lunchtime house competitions to earn additional housepoints.</p>	

4. Invite local sporting heroes into school to talk in assemblies, inspiring children	Find out which local sporting heroes the children relate to and invite them into school.	Dates organised in Autumn 2019 for visit in Summer 2020	£500	<p>May 2020 visit booked – postponed until September 2020 due to COVID. Children and staff were joined by Jade Windley (tennis athlete). Each class had a lesson with Jade focusing on tennis skills and she led an assembly on growth mindset and challenging yourself. Since then, a small group of Y4s regularly practise their tennis skills each playtime. Children engaged brilliantly with the sessions and asked for autographs.</p> <p>Demie (Boxing) – bronze medallist. Postponed due to COVID until next summer.</p>	
<b>Increased confidence, knowledge and skills of all staff in teaching PE and Sport</b>					Percentage of total allocation: 20%
<i>School focus</i>	<i>Actions to achieve</i>		<i>Funding allocated:</i>	<i>Evidence and impact</i>	<i>Suggested next steps</i>
1. PE curriculum audit for new Ofsted framework – growing subject leadership	PE lead to observe teaching and assist in developing teachers' understanding of assessment	Summer 2020	£300 (3 days)	To be completed in Summer 1 and 2 Lockdown prevented this.	
2. Sports coaches to deliver high quality lessons for teachers to observe and learn, impacting their future practice.	Sports coach to deliver PE lessons on Tuesdays and Fridays (each class will receive coaching a minimum of 4 times per year) Towards the end of each half term, teachers will team-teach with the sports coach.	All year	£5000	Tuesday morning and Friday (all day) – sports coach has taught and co-taught lessons with teachers . She has provided lesson plans and discussed these with teachers to enable us to keep plans in school for future use. Seeing the lesson plans in addition to working with the sports coach has enabled teachers to better see progression of skills	Aim for teachers to co-teach more next year with sports coach and teach a lesson, observed by the sports coach to continue to improve their practice.

				<p>throughout a unit and a variety of ways to engage children in activities.</p> <p>Tuesday afternoon – Dom (sports coach) has worked with a range of children from Year 1-3. These children were chosen specifically by SH, SC, BD and certain class teachers with the aim of helping children work on team skills and problem solving. Teachers commented on positive impact on children’s teamwork skills and focus.</p>	
<b>Broader experience of a range of sports and activities offered to all pupils</b>					Percentage of total allocation: 25%
<i>School focus</i>	<i>Actions to achieve</i>		<i>Funding allocated:</i>	<i>Evidence and impact</i>	<i>Suggested next steps</i>
1. Continue to offer a wide range of clubs and activities	Involve external coaches to work with staff in clubs and lessons.	Continual	£500	<p>Multi-sports</p> <p>Dance and drama club</p> <p>Gymnastics club twice a week – full with children from Reception – Y5</p>	Continue
2. Encourage involvement of all children in a wider range of activities at playtime.	<p>Give each class money to buy equipment for playground</p> <p>Purchase equipment to widen activities available at playtime</p>	<p>Autumn 2019</p> <p>Spring 2020</p>	<p>£300</p> <p>£950</p>	<p>Completed Autumn 2019</p> <p>Larger range of activities undertaken at playtime with play leaders taking responsibility for equipment. Children are active in playtime and engaging in a range of games.</p>	Review playtime equipment and gather pupil voice.
3. Engagement of children in new sports	Purchase necessary equipment to widen activities available to children	Autumn 2019 and review	£600	Equipment purchased for play leaders to use to encourage children to participate in wider range of activities. Plan to review in Summer	Pupil voice

		Summer 2020		2020 to increase availability of resources.	
4. Subsidise residential for less advantaged pupils	Subsidise the cost of Year 6 residential for less advantaged pupils, providing them with the opportunity to engage in sporting activities on residential – water rafting, kayaking, climbing etc.	Summer 2020	£600	To review with Headteacher and Office Manager in Spring 2020 once Y6 residential has been booked. Lockdown stopped Y6 residential from happening.	
5. Trim trail	Purchase equipment to create a trim trail experience in the playground	Summer 2020	£3000	To be reviewed with Headteacher in Summer 2020	
6. Table tennis	Purchase matting for beneath tables on grass to ensure they can be used throughout the school year.	Spring 2020	£200	Purchased and in place in February 2020 (caretaker) – mats have made the area less slippy and children use the area at playtimes. Children play in breakfast club, morning play and lunchtime. More bats and balls have also been purchased to further increase participation.	
7. Football pitch	Address uneven goal area/pitch through use of matting		£500	Caretaker is organising (Spring 1)	
<b>Increased participation in competitive sport</b>					Percentage of total allocation: 3%
<i>School focus</i>	<i>Actions to achieve</i>		<i>Funding allocated:</i>	<i>Evidence and impact</i>	<i>Suggested next steps</i>
1. Encourage involvement in competitions off site	Book travel to enable children to engage in competitions  Pay for staff cover so staff can accompany children to competitions	Ongoing	£500  £300	Travel to: <ul style="list-style-type: none"> <li>Aspire Festival (September 2019) mini bus</li> <li>Multi-adapted sports (February 2020) mini bus</li> </ul>	

Other areas identified by school:					Percentage of total allocation: 19%
School focus	Actions to achieve		Funding allocated:	Evidence and impact	Suggested next steps
1. To ensure all children are able to swim 25metres thus meeting the statutory requirements of the national curriculum for PE.	<p>Top up swimming intervention to target children who have not yet achieved minimum level.</p> <p>Nurture group swimming – once per term</p> <p>Pay for travel to swimming pool</p> <p>Contact local swimming centres and advertise local swimming opportunities to encourage children to participate in swimming and increase their skills.</p>	Ongoing	<p>£400</p> <p>£200</p> <p>£400</p>	<p>Almost all of Year 6 have met the minimum level and children from Year 4 now attend swimming lessons each week.</p>	
2. To engage in offers from local sports school partnership, creating opportunities to access courses, coaching and teambuilding events.	<p>Cambridge SSP Subscription Package:</p> <ul style="list-style-type: none"> <li>• School training twilight</li> <li>• High quality sports coach (rugby and cricket for two classes)</li> <li>• Balanceability course</li> <li>• Class team building</li> <li>• Play leader training</li> <li>• Smarty Pilates</li> <li>• Sporting Athlete visit</li> <li>• Limitless games</li> </ul>	Ongoing	£4180	<p>Twilight session – Gymnastics led by Ian Roberts January 2020 for all teachers. Having spoken with teachers, they felt this boosted confidence in how to safely use the gymnastics equipment, even when teachers don't have any additional adults. Since this, all year groups have used the gymnastics equipment, with most year groups using the wall mounted frames. Rugby coach delivered lessons for a half term to Y3 and Y4 Autumn 2019 Class teambuilding for Y4 in Autumn 2019 Play leader training Spring 2020 – Year 5s trained to deliver activities at playtime. Equipment monitors</p>	

				<p>and children set up games for children in other year groups to participate in together.</p> <p>Sporting athlete visit is booked for May 2020 (postponed and completed in Sept 2020 – see above)</p> <p>Balanceability – Reception completed this in Spring 1 – children were highly engaged and nearly all were able to participate and complete the course (exception of 2 EHCPs). Parents gave positive feedback about Balanceability and how it improved children’s coordination.</p>	
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