

Cherry Hinton Sport Premium Action Plan September 2020 - August 2021					Total fund allocated: £17550
Autumn 2 review					Currently allocated £12500
Spring 2 review					
Residual spend from 2019/20 as a result of lockdown: £3500					
School focus	Actions to achieve	Timescale (must be spent before March 2021)	Funding allocated:	Evidence and impact	
1. Re-engage children in school life and active lifestyle	Play equipment so there is enough for all bubbles as they can no longer share	Autumn 1	£500	With the help of sports leaders, each class was given a pack of resources, including plastic stilts, football, soft balls, scoop and catch, tennis balls etc. All equipment was labelled with the year group to avoid sharing of equipment between bubbles. From adult observations, children are actively engaged at playtime and appear to enjoy the equipment on offer. Children still appear to be enjoying the equipment on offer and all children actively engaged at playtimes.	
	Employ sports coach for lunch times and 1 hour in the afternoon twice a week.	Spring	£1700	Starts 15/03/2021 Monday and Wednesday 12-2pm, running lunch time activities with class bubbles. KS1 Monday, KS2 Wednesday. One hour after lunch will be spent with small groups of children identified as less active or those who need work on fine and gross motor skills.	
	Purchase gymnastics mats (medium weight) small for individual use in case of future lockdown/social distancing guidelines, ensuring gymnastics and dance can continue.	Spring	£1020	Ordered, with plans to resume gymnastics and dance lessons after Easter, providing guidance remains the same.	
		<b>Total spend</b>	<b>£3220</b>		

Engagement of all pupils in regular physical activity					Percentage of total allocation: 16%
<i>School focus</i>	<i>Actions to achieve</i>	<i>Timescale</i>	<i>Funding allocated:</i>	<i>Evidence and impact</i>	<i>Suggested next steps</i>
1. Increase involvement of less advantaged children in sporting clubs	Subsidise payments of club fees/participation for less advantaged children where necessary. Target PP children to join extra curricular clubs	All year	£500	Lockdown impacted availability of clubs and take up from children. Plans to resume Tuesday and Friday after school clubs with Dom after Easter. KS1 gymnastics and KS2 multi-sports.	
2. Sensory circuits equipment	LC, RM and LS to complete audit of sensory items and necessary replacements, including activities/games for playtime that meet needs of all children.	Summer 1	£500		
3. Increase activity of less engaged children and build team skills	Sports coach to deliver small group work on Tuesday afternoons, promoting team work and skills.	All year	£1000	Year 2 and Year 4 small group work – particularly good feedback from Year 4 regarding two girls who previously were less engaged with physical activity and teamwork. Restarted following recent lockdown.	
Profile of PE and Sport being raised across the school					Percentage of total allocation: 4%
<i>School focus</i>	<i>Actions to achieve</i>	<i>Timescale</i>	<i>Funding allocated:</i>	<i>Evidence and impact</i>	<i>Suggested next steps</i>
1. Athlete visit	Jade Windley (tennis) – carried over from last year when cancelled due to lockdown. Chose tennis as this has proved to be an area where children struggle.  Demi (boxing athlete) – summer depending on lockdown restrictions	September  Summer 2021	part of CSSP subscription  £300	Children came away from the day feeling inspired. Lots of tennis played at playtimes – continued into Spring with tennis nets out at playtimes.	

2. ACT active challenges and sporting themed days	Engage whole school community in daily activity and challenges  Purchase medals and trophies as rewards for sporting achievements in challenges.	Summer  Summer	£200	ACT active to Europa point was great success with some families walking or running upto 50 miles in a week! Challenges uploaded onto school website.  Skipping challenge day Sports Day	
<b>Increased confidence, knowledge and skills of all staff in teaching PE and Sport</b>					Percentage of total allocation: 34%
<i>School focus</i>	<i>Actions to achieve</i>	<i>Timescale</i>	<i>Funding allocated:</i>	<i>Evidence and impact</i>	<i>Suggested next steps</i>
1. Upskill teachers in areas they feel less confident	Teacher voice on areas of low confidence – from this to book CPD and courses	Summer 2021 due to cancellation	£300	Teacher voice gathered in Spring 1 – still lack of confidence in delivering specific skills within gymnastics curriculum. Booked CPD for whole staff but postponed due to lockdown. NQT course for Connie (£130) booked for summer 2021 – postponed due to lockdown	
2. Sports coaches to deliver high quality lessons for teachers to observe, learn and team-teach, impacting their future practice.	Sports coach to deliver PE lessons on Tuesday and Fridays. Towards the end of each half term/unit of work, teachers will team-teach with the sports coach. Sports coach will then provide some feedback to teachers.	All year	£4000	Team teaching worked well in Year 6 for tennis.  Lockdown impacted sports coaching and team-teaching. Once children return in Spring 2, team-teaching will recommence towards the end of each half term.  Teacher voice – majority of teachers mentioned increase in confidence through observing and	

				working with Dom (sports coach) through the year.	
<b>Broader experience of a range of sports and activities offered to all pupils</b>					Percentage of total allocation: 2%
<i>School focus</i>	<i>Actions to achieve</i>	<i>Timescale</i>	<i>Funding allocated:</i>	<i>Evidence and impact</i>	<i>Suggested next steps</i>
1. Offer clubs and activities	Sports clubs to be offered by Sports coach twice a week after school Lunchtime clubs held by sports coaches		see above in use of sports coach	to recommence after Easter.	
2. Encourage involvement of wider range of activities at playtime	Gather pupil voice for playtime equipment.		£200	Pupils happy with range of activities, but raised idea of basketball. Purchased basketballs.	Look into use of basketball hoop/backboard and where this could be.
<b>Increased participation in competitive sport</b>					Percentage of total allocation: 4%
<i>School focus</i>	<i>Actions to achieve</i>	<i>Timescale</i>	<i>Funding allocated:</i>	<i>Evidence and impact</i>	<i>Suggested next steps</i>
1. Continue to participate in inter-competitions	Book travel to enable children to engage in competitions Pay for staff cover so staff can accompany children to competitions		£500	All competitions thus far have been on-site/virtual due to lockdown. - OAA - 1km running challenge - Sports for all competition	
<b>Other areas identified by school:</b>					Percentage of total allocation: 40%
<i>School focus</i>	<i>Actions to achieve</i>	<i>Timescale</i>	<i>Funding allocated:</i>	<i>Evidence and impact</i>	<i>Suggested next steps</i>

<p>1. To engage in offers from local sports school partnership, creating opportunities to access courses, coaching and teambuilding events.</p>	<p>Cambridge SSP Subscription Package:</p> <ul style="list-style-type: none"> <li>• School training twilight</li> <li>• High quality sports coach (rugby and cricket for two classes)</li> <li>• Balanceability course (Reception)</li> <li>• Scooting course (Y2)</li> <li>• Play leader training (Y5/6)</li> <li>• Sporting Athlete visit (Jade Windley + another in summer 2021)</li> <li>• Limitless games (summer 2021)</li> </ul>	<p>Ongoing</p>	<p>£4000</p>	<p>Playleader training Autumn 2 for Year 5 and 6. Need to consider how this can be used in light of COVID and bubbles</p> <p>Rugby – good impact on teamwork skills and staff found training useful to see how to teach specific skills.</p> <p>School training twilight session (gymnastics/CPD) postponed in January due to lockdown</p> <p>Schools Games framework completed in January 2021 – highlighting areas for development.</p>	<p>Inclusivity – equipment e.g. playtime. See above.</p>
<p>2. To ensure all children are able to swim 25metres, thus meeting the statutory requirements of the national curriculum for PE.</p>	<p>Top up swimming intervention to target children who have not yet achieved minimum level.</p> <p>Catch up for children who did not complete swimming lessons due to lockdown last year.</p>		<p>£1000</p>	<p>Lockdown has had impact on ability to provide swimming.</p> <p>Recommence after Easter – Sally and Donna to organise with Becky.</p>	