

## Holly Class Homework Project - What Did It Mean To Be A Roman?

Our topic this term is about life in the Roman Empire. The homework suggestions are just that - suggestions.

Your child may discover something during research that sparks their interest and they might want to create something I haven't thought of.

Ideas:

- Create and label a map of the Roman Empire
- Make a clay model of an artefact or famous Roman
- Make a model of a bathhouse or famous Roman landmark
- Write a brochure to advertise new baths being built by the emperor
- Design of poster of the Top Ten Roman Emperors (in your opinion)
- Make a set of Top Trump cards about famous Romans
- Create an instruction manual for a gladiator (there were many different types)
- Factfile of - Roman food and cooking / gods and goddesses / famous battles

There is no end to the possibilities. The homework should be something your child is interested in.

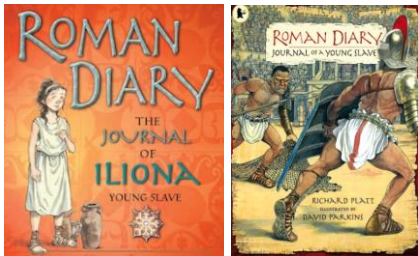
They will also be asked to present their homework to the class. This should include:

- what the homework is
- why they chose that homework
- how they researched or made it
- something they learned from it
- something interesting to tell the audience

## Topic Homework: What Did It Mean To Be A Roman?

You could choose one of the following topic activities to do, to be completed in time for the homework festival that will take place in the hall on Friday 13<sup>th</sup> February

Draw yourself as a Roman – you can be any type of Roman you like (soldier, slave, Emperor). Explain why you chose to draw yourself as this Roman.



You are a Roman child who keeps a diary. What is your name in Latin? What does your day look like? Do you learn or work with your parent?

Make a 3D object from Roman times.



The Hoby cups  
THE NATIONAL MUSEUM OF DENMARK



Find a Roman recipe. Make the recipe and take a photo to show your creation.