

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	
Year 4	Recap of homophones	Prefixes: in-, il-	Prefixes: im-, ir-	Words with the /ei/ sound spelt 'ei', 'eigh' or 'ey'	Words with the /j/ sound spelt 'ch' and the /ʌ/ sound spelt 'ou'	Adding suffixes beginning with vowel letters to words of more than one syllable: -ing, -er, -en, -ed		Revision and personal word lists
		inaccurate inactive incapable incredible illegal illegible illiterate illogical	immature immobile impatient impolite impossible irrational irregular irresistible irresponsible	they grey sleigh weigh weight eight eighty	chef chute brochure machine parachute young touch double trouble country	corner fasten forget begin garden prefer limit	-ing -er -en -ed	
Year 5	Recap of homophones	Plurals ending in -s, -es and -ies.	Apostrophes for contraction	Apostrophes for possession	Use of the hyphen	Words ending in -cious / -tious	'tch'	
		balloons words schools buses boxes patches hisses potatoes babies parties worries cities	We're You're Here's There's It's Won't Doesn't Didn't Mustn't They've	<u>Singular nouns:</u> The cat's milk Sarah's pencil <u>Singular nouns ending in s:</u> The bus's wheels Thomas's dinner <u>Plural nouns not ending in s:</u> The children's room People's ideas	co-operate co-ordinate co-own co-author co-exist re-enter re-emerge re-examine re-evaluate re-cover retell reinvent	malicious vicious gracious suspicious precious fictitious cautious infectious nutritious ambitious	watch catch hatch latch fetch stretch ketchup stitch kitchen butcher	

Learning spellings:

- Think about the patterns and rules
- Segment the words into its phonemes
 - Look, say, cover, write, check

- Rainbow words – use different colours for each letter or syllable