

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Year 3	Recap: Homophones break/brake great /grate weight/wait eight/ate son/sun	Prefixes 'mis-' and 're-' mistake mishear misread misbehave retake replay redo return	Words from personal list or 3/4 spelling list Spelling Bee Preparation	Words with the /ɪ/ sound spelt 'y' gym mystery Egypt pyramid myth cygnet hymn lyric	Words ending with the /g/ sound spelt '-gue' and the /k/ sound spelt '-que' (French in origin) league tongue plague unique antique mosque	Revision and Personal Word Lists	
	Recap: Words ending in -sure treasure measure pleasure closure leisure pressure exposure composure	Prefixes 'in-', 'il-', 'im-' and 'ir-' inactive incredible immature impossible irregular irresponsible illegal illegible			Words with the /eɪ/ sound spelt 'ei', 'eigh' or 'ey' Words with the /j/ sound spelt 'ch' and the /ʌ/ sound spelt 'ou' they grey weigh eight chef brochure machine young touch double		Adding suffixes beginning with vowel letters to words of more than one syllable ('-ing', '-er', '-en', '-ed') corner fasten awake forget begin garden prefer limit
Learning spellings: <ul style="list-style-type: none"> • Think about the patterns and rules • Segment the words into its phonemes <ul style="list-style-type: none"> • Look, say, cover, write, check • Rainbow words – use different colours for each letter 							