



British Values at Cherry Hinton C of E Primary

As a Church of England school our vision and values are embedded in the Christian faith as a guide for all members of our school community to live by. What we strive to be is captured here in our vision statement:

'Love God with heart, soul, mind and strength-and your neighbour as you love yourself (Matthew 22.37-39)

We **ACT** out this verse through our values of Agape, Courage and Thankfulness. Recognising we are all neighbours, we ACT with **Agape love**, giving us kind hearts, with **Courage** to ask inquisitive questions of God, ourselves and others-and with **Thankfulness** for the love, courage and inspiration we receive from God.'

These values of ACT are embedded in all that we teach and in all of our interactions with others in the school and the wider community. We want our pupils to be **Inquisitive thinkers; Inspired learners; Kind hearts.**

The Government set out its definition of British Values in the 2011 'Prevent' strategy and the Department for Education has reinforced the need '*to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values*'. Actively promoting the values means challenging opinions or behaviours in school that are contrary to these values, which are:

- democracy
- the rule of law
- individual liberty
- mutual respect
- tolerance of those of different faiths and beliefs

How we live out our vision and values fully embraces these British values. We are a multi-cultural, multi-faith and ever-changing school and are committed to ensuring that groups or individuals within the school are not subjected to intimidation or radicalisation by those wishing to unduly, or illegally, influence them.

Cherry Hinton C of E Primary has a clear Public Sector Equality Statement and Objectives which are reviewed annually. These prevent discrimination against any individual or group, regardless of faith, ethnicity, gender, sexuality, political or financial status or similar. Cherry Hinton C of E Primary also seeks to lay the foundations for our pupils' future lives, beyond the formal curriculum, preparing them for the diverse society in which they will live and work. An understanding of British values is a critical part of this education.

We teach the importance of British Values within a framework of Christian Values. We promote these values by our words and deeds, guided by our school values and vision which make a tangible difference to the way we work together in school and with our wider communities.



The examples that follow show some of the ways in which our school seeks to embed British values.

Democracy

All children have the right to vote in elections which are held to appoint House Captains and class Eco-Warrior representatives as well as the annual Head for the Day event. Such elections foster the concept of freedom of speech and group action to address need and concerns. Within their classes, pupils have opportunity to discuss and make choices brought to them by class representatives. All pupils engage in regular debate through our monthly Big Questions. In these discussions pupils can express an opinion, listen to others share theirs and vote. Pupils are also able to make their views known via pupil surveys and regular capturing of pupil voice.

The Rule of Law

The school has a clear positive behaviour policy and high expectations of standards of behaviour of both pupils and staff. The rights and responsibilities of every pupil are emphasised through class rules which are developed by the whole group and agreed at the start of each year. We use restorative approaches to address serious or protracted issues, which focus on the harm that has been done and on how it might be mended. Our RE and PSHE curricula recognize and underline the importance of the ideas, feelings and needs of others. Collective worship emphasises how we are all unique, important and loved and how we can use our values of ACT to ensure there is no discrimination against others on the basis of characteristics such as disability, gender, race or faith. Regular curriculum enrichment days and workshops visits reinforce this message.

Individual liberty

Pupils at Cherry Hinton are encouraged to know and understand their rights and personal freedoms and advised how to exercise these safely, e.g. through our E-Safety policy, PSHE curriculum, circle times and collective worship. Pupils are encouraged to exercise their right to free speech by articulating their views during Big Question debates and to their class Eco-Warrior representatives. They can also use the 'Worry Puffle' in class to share concerns about issues, alerting staff and initiating a productive dialogue. This has built up a strong sense of trust, because pupils know that adults take their concerns seriously, that they will listen and, where necessary, take action.

We aim to ensure that pupils know their rights, but also that they are aware of the responsibilities that they entail. Teachers and other staff endeavour to set clear, consistent boundaries so that pupils can make informed choices in a safe, secure and supportive environment.

Mutual Respect

Mutual respect is at the heart of our vision- love your neighbour as you love yourself. We expect all members of the school community to treat each other with respect, consideration and integrity. Pupils learn through their interactions with



staff and each other, through the curriculum and in collective worship that their behaviour has an impact on others. They frequently work collaboratively and are encouraged to listen to and value the opinions of others. Pupils are encouraged to understand and reach out to communities who are less fortunate than themselves and each year raise significant amounts for charity, demonstrating their respect for those who live in very different circumstances to ours.

Tolerance of those of Different Faiths and Beliefs

Our school has families from a range of faiths or none. Our school is growing to be ever more diverse- we regularly welcome new families from a range of different countries and cultures. This adds to the richness of our community and gives pupils many opportunities to learn from each other. Tolerance is emphasised through our RE and PSHE curriculum. Pupils benefit from the opportunity of hearing about different communities and faith traditions in the UK and the world, and we encourage parents and others to share their culture and customs with the children. We encourage pupils to understand their place within a culturally diverse society and above all to ensure that they leave Cherry Hinton with a set of values which will ensure they will contribute positively to society in the future.

February 2022

Last reviewed	Full FGB 26/4/22
Next review	April 2025