



Cherry Hinton Church of England Primary School

Spiritual, Moral, Social and Cultural Development Policy

At Cherry Hinton we are proud of the strong relationships we build with all stakeholders, based on mutual respect, kindness and our values of **Agape, Courage and Thankfulness. (ACT)**

What the school strives for is captured in our vision statement below:

'Love God with heart, soul, mind and strength-and your neighbour as you love yourself (Matthew 22.37-39)

We **ACT** out this verse through our values of Agape, Courage and Thankfulness. We recognise we are all neighbours and we **ACT** with **Agape love**, giving us kind hearts. We **ACT** with **Courage** to ask inquisitive questions of God, ourselves and others. We **ACT** with **Thankfulness** for the love, courage and inspiration we receive from God.'

Aims

The spiritual, moral, social and cultural development of our children is promoted in all that we do, not only through the curriculum, but also through the values and ethos of our school life and collective worship.

The curriculum provides a wide range of artistic, sporting and cultural opportunities that encourage pupils to work together and use imagination in their learning.

Activities are planned that require pupils to reflect and empathise with others as well as giving them the confidence to provide their opinions and develop their own view points.

SMSC is a 'golden thread' running through our curriculum. It is focused on equipping children with the skills, knowledge, understanding and resilience needed to make informed choices and lead happy, rewarding lives and growing children who have confidence in themselves and who are good neighbours to others, irrespective of culture or creed. We teach the importance of British Values within a framework of our Christian school values, preparing pupils for the diverse society in which they will live and work.

Spiritual Development

Spiritual development focuses on an individual's own personal beliefs and values and their resulting behaviours. Through spiritual development, children are able to understand their own feelings and emotions and this enables them to reflect and to learn. In collective worship, R.E lessons, through our prayer corners and other opportunities, children are encouraged to express 'Thoughts from the Heart'.

At C.H.P.S:

As a church school, we place special emphasis on the specific teaching and beliefs of the Christian faith which is explored in our daily collective worship in school and strong connections with the local church. Other world faiths are taught in RE and festivals are celebrated throughout the year. Our rich curriculum promotes

curiosity, awe and wonder, connection and belonging, prayer and worship through our trips, visitors, use of the school and local environment and special curriculum days.

Moral Development

Moral development involves exploring, understanding and recognising shared values and considering the issues of right and wrong.

At C.H.P.S :

Through our PSHE curriculum, the school rules, the behaviour system and the explicit teaching and reinforcing of our values, pupils learn how their behaviour in a school context and people's behaviour in wider contexts can impact others positively or negatively. This is done through all adults having a clear and consistent approach, building good relationships with pupils, class, group and 1-1 discussions where pupils can give opinions, collective worship, Blue Smile and SEAL sessions and Circle Time.

Social Development

Social development involves learners working effectively together and participating successfully in the school community as a whole. During a pupil's social development they gain interpersonal skills that allow them to form successful relationships and to become a positive team member.

At C.H.P.S :

All staff model positive social behaviour and ACT out our values at all times. Children have opportunities to play collaboratively across year groups, provide support to each other as lunch buddies, run together at ACT ACTIVE and share successes in sharing assemblies. Pupil voice is sought and encouraged and voting is used to elect school roles and in the Big Question. There are many after school clubs to further develop team spirit and empathy. There are opportunities to support the wider community –bulb planting, food bank and globally-Water Aid and humanitarian appeals.

Cultural Development

Cultural development enables learner's to develop an understanding of their own culture whilst at the same time acquiring awareness, understanding and tolerance of the cultural traditions of others.

At C.H.P.S :

Our school has pupils from many different cultures which is often used as a starting point to explore different cultures and faiths. All classes read stories from different cultures and have first-hand experiences through local visits, theatre, art and artists to further develop their cultural understanding. They learn about other communities when raising money for charity and special event days.

Responsibilities

All staff are responsible for:

- Ensuring all pupils are given every opportunity to develop socially, spiritually, morally and culturally and that at all times staff are strong role models.

The Senior Leadership Team are responsible for:

- Overseeing the planning, provision, monitoring and evaluation of SMSC development across the school.

The Governing Body is responsible for:

- Ensuring that the Church Foundation of the school is honoured and that the SMSC Development Policy promotes an ethos based on Christian principles and practice
- Ensuring that the SMSC is put into practice and monitored by an appropriate governor

Review

The Governing Body will review this policy, formally every three years.

Last review date	26/4/22 FGB approved
Next review date	April 2025