

English:

This half term, we will start by looking at the book 'Varmints'. We will write a balanced argument based on a choice faced by a character in the book. Then we will focus on how atmosphere is created in this book and work towards writing our own part 2 to the story. We will then focus on the short film 'Lifted' and produce a formal letter of complaint inspired by the film, as well as another piece of narrative writing, this time focussing on how dialogue can move the action forwards.

Topic:

This and next half term we will be looking at development: what this means for the world and how it can be sustainable.

Our learning will be guided by the Sustainable Development Goals. We will learn more about some of these and how they can be achieved.

Maths:

This half term, we will look at fractions, decimals and percentages. We will calculate with decimals and learn how to convert these into fractions and percentages, and vice versa. We will also learn how to find percentages of amounts.

We will also look at calculating area, perimeter and volume of different shapes, as well as interpreting and creating line, bar and pie charts in statistics.

How can the world develop sustainably?

PE:

Monday: Team Games
Wednesday: Quick Sticks Hockey

Computing:

Our work this half term will learn how to use spreadsheets, including to help model real-life situations.

French:

We will learn how to talk about our different places, including our houses and the furniture inside.

Music:

Variations and Harmony
We will be building on our understanding of variations, and using retrograde and inversion techniques to further manipulate our source material. We will be learning how to use the Circle of Fifths to develop chord sequences and will use staff notation to record our work. Lessons will start with a focus on Music History as we add to our Music Timeline Charts.

Science:

Our topic this half term is classification. We will explore different ways to classify animals, including using the Linnaean system. We will also have the chance to look at categories of living things we haven't studied before: different types of invertebrates and microorganisms.

**Art:**

We will continue our unit on 'Brave Colour', exploring installation art that makes bold use of colour and pattern, and working to design our own immersive pieces.

RE:

What difference does the resurrection make to Christians? We will look at parts of the gospels that refer to the resurrection of Jesus, to understand why Christians believe in the resurrection. After this, we'll explore what impact this belief has on Christians' religious practice and lives.

Reading:

We will look at identifying what skill we need to use when answering different types of reading questions. We will also look at cause and effect in texts and how writer's create impressions through description and use of particular vocabulary.