

English:

We will start the term by working on our narrative writing skills, particularly including dialogue to tell the reader about the character and move on action. Following this, we will use our class book 'Tyger' to inspire persuasive writing and poetry.

We will continue to revise our grammar skills and knowledge from earlier in the year.

Maths:

We will learn more about how to calculate missing angles in shapes and around points, and look at nets of 3D shapes. We will also look at coordinates and how to reflect and translate shapes on a coordinate grid.

We will continue to revise and consolidate our understanding of our maths learning so far.

Topic:

This half term we will continue to look at development: what this means for the world and how it can be sustainable. Our learning will be guided by the Sustainable Development Goals. We will learn more about some of these and how they can be achieved.

How can the world develop sustainably?

French:

We will learn about how to talk about holidays.

PE:

Monday: Athletics
Wednesday: Tag Rugby

Reading:

We will revise all of our DERIC skills, particularly focussing on how to use evidence from the text to support our explanations.

**Art:**

We will be working on our drawing skills, focussing on portraits and how posture and expression can be used to show mood.

Science:

This term we will be learning about the circulatory system. We will compare the function of this to other body systems, and look at the roles of the hearts, blood vessels and blood cells. We will then investigate the impact of exercise on our circulatory system.

Music:

This term in music we will be developing an understanding of the origins and various forms of Jazz music from 1900 to 1960.

RE:

Creation and evolution: conflicting or complementary?

We will explore different Christian understandings of the creation story and scientific ideas about the beginnings of the universe. We will look at different perspectives about whether these are in conflict with each other, or whether both can be believed.

Computing:

We will work on designing and making our own websites. First we will explore what features websites need, then use Google Sites to create our own, bearing in mind copyright when sourcing images.