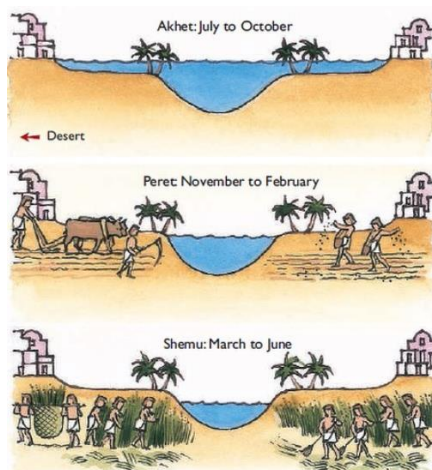


Facts I need to learn now

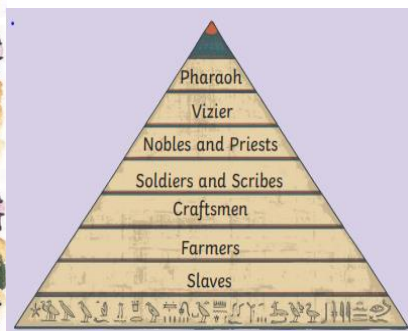
1	Who they were and key events	Looking at where Egypt is, the importance of the Nile and a timeline of when the ancient civilisation began, including important events.
2	Social hierarchy	Society was made up of different responsibilities and jobs, and people's jobs affected the standard of their everyday lives.
3	Differences between the rich and the poor	Different jobs provided different levels of wealth, resulting in differences in homes, pastimes and food. Artefacts and paintings can provide clues and insights into ancient lives.
4	What life was like for children	A look at who went to school and who didn't, what children played with and what they were expected to do for a job!
5	Ancient Egyptians used technology	Technologies such as papyrus (and writing!), the shaduf, the plough, toothpaste and toothbrushes and medical instruments and board games were used by different groups of people according to their wealth and jobs.

The ancient Egyptians had

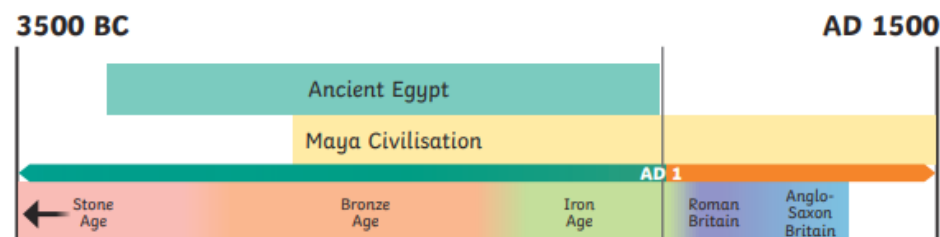
3 seasons:



Egyptian society was organised like a pyramid



A diagram to help me understand.



Vocabulary (Words I need to know)

	ancient	Belonging to times that were long ago.		irrigation	A system of channels dug to supply water to grow crops over a larger area than the water would reach naturally.
	artefacts	Objects from the past that are studied by archaeologists.		mummification	The process of preserving a body after death in preparation for the afterlife.
	excavation	Digging in the ground to discover old buildings or objects that have been buried for a long time.		papyrus	A plant that grew on the banks of the Nile and was used to make an early version of paper.
	hieroglyphs	Symbols used by ancient Egyptians to convey messages.		Pharaoh	The supreme ruler of all of ancient Egypt.
	inundation	The annual flooding of the Nile that provided water and rich mud when the waters went down.		sarcophagus	A large stone box that held a mummy's coffin. Often richly decorated for Pharaohs.