Year 4 Knowledge Organiser

Subject: Science

Topic Question

What State Is It In?

What I have learnt already 1 Materials How to describe, compare and group together a variety of everyday materials on the basis of their simple physical properties. (Y1) How the shapes of solid objects made from some materials can be changed by 2 Materials squashing, bending, twisting and stretching. (Y2)

| Solid | Liquid | Gas |
|------------------------|---|-------------------------|
| | 0000 | |
| ire close together and | Particles in a liquid are close together but can move around each other easily. | spread out and can move |



Agape Courage **Thankfulness**

Facts I need to learn now Things are composed of a material in one of three states of matter: solid, liquid 1 States of matter or gas 2 Particles Things are made of particles (tiny building blocks) and that these are organised differently in different states 3 Changes of state Materials can change state when temperature changes 4 Changes of state When solids turn into liquids, this is called melting and the reverse process is called freezing 5 Changes of state When liquids turn into gases, this is called evaporation and the reverse process is called condensation 6 Changes of state The melting point of water is 0°C and the boiling point 100°C, but when a solid turns into a gas without passing through the liquid state, this is called sublimation 7 Reasons for There are bonds between particles in a solid; as temperature increases, these changes of state bonds are partially overcome as the particles absorb energy and solids can change into liquids; with a further increase in temperature the particles become even more energetic and the bonds are overcome entirely so the liquid changes into a gas

Vocabulary (Words I need to know)

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|---|---|------------------|---|
| | 1 | States of matter | Materials can be one of three states: solids, liquids or gases. Some materials can change from one state to another and back again |
| | 2 | Solids | These are materials that keep their shape unless a force is applied to them. They can be hard, soft or even squashy. Solids take up the same amount of space no matter what has happened to them. |
| | 3 | Liquids | Liquids take the shape of their container. They can change shape but do not change the amount of space they take up. They can flow or be poured. |
| | 4 | Gases | Gases can spread out to completely fill the container or room they are in. They do not have any fixed shape but they do have a mass |
| | 5 | Melt | When a solid changes to a liquid. |
| | 6 | Solidify | When something becomes hard or solid |
| | 7 | Freeze | Liquid turns to a solid during the freezing process. |
| | 8 | Melting point | The temperature at which a given solid will melt. |
| | 9 | Boiling point | The temperature at which a liquid boils and turns into vapour |

What I will learn next

| | 1 | Properties and changes of materials | Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating. (Y5) |
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| | 2 | Properties and changes of materials | How to demonstrate that dissolving, mixing and changes of state are reversible changes. (Y5) |
| | 3 | Properties and changes of materials | Use my knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating. (Y5) |





in the liquid begin to slow down as

they get colder and colder. They can

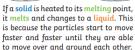
then only move gently on the spot,

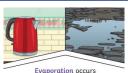
giving them a solid structure.











when water turns into water v This happens very quickly when the water is hot, like in a kettle, but it can also happen slowly, like a puddle evaporating in the warm air.