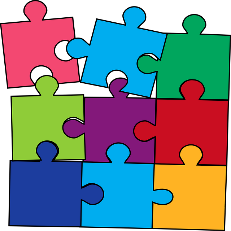
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Parent Carer Support Line 

Offers the opportunity to speak to a friendly professional from the E I Family Worker Team about your young person aged 4 to 12 in Cambridge City and surrounding areas.

Please ask questions, seek support around behaviour, routines, and boundaries, or just talk about how it is to manage parenting during current times. We will advise, support, and signpost, or, just listen. You can telephone or email for support any time. Please leave a message with contact details, someone will call you back within 10 working days. We are not an emergency service. Phone 01354 750420 Email- Districtearlyhelpteam.cambridgecity@cambridgeshire.gov.uk

Another Resource

Mother’s day is coming up this week, but for some children this can be a difficult topic. Childline has some helpful advice: [www.childline.org.uk/info-advice/home-families/seasonal-events/mothers-day/](http://www.childline.org.uk/info-advice/home-families/seasonal-events/mothers-day/)

Parenting Top Tip

Building independence:

One way we can build

independence in our children

is by letting them problem

solve. As parents we can see

Our children struggling and assume they must be feeling stressed or frustrated, but actually they are just learning. Rather than jumping in and trying to fix things straight away, allow them to make mistakes and get things wrong. This is exactly how we all learn. Maybe your child is having a go at tying their shoelaces but it’s not going right just yet, or their puzzle is taking longer than you thought it would, or they’re playing with a friend who isn’t sharing. Wait to see if they ask for help before stepping in. You can continue to build on their independence by letting them know you are proud of them by praising their effort: ‘I’m really proud of you for sticking with that puzzle even though it was difficult’.

Activity Idea

Chalk obstacle course:

With the weather getting warmer and sunnier, we’re all going to want to be outside more. All you need for this activity is some chalk and a bit of imagination. Draw a hopscotch-like grid, but in each square write a fun movement. For example, ‘jump like a kangaroo’, ‘touch your toes’, ‘clap your hands above your head’, ‘balance on one leg until you count to 5’ or ‘spin around twice’. Once each child has had a go, you could start to time them to see who can do it the quickest. Next, let your children think up some fun ideas and add them to the obstacle course

for the next

turn.

**Does** your child have, or potentially have, an additional need or disability? Pinpoint (www.pinpoint-cambs.org.uk) have lots of information, advice and tips. For Cambridgeshire’s Local Offer go to www.cambridgeshire.gov.uk/residents/children-and-families/local-offer

Early Intervention Family Worker Newsletter

21st March 2022

**earlyintervention@cambridgeshire.gov.uk**