

History

The class will locate important Roman settlements on maps and use their previous learning about settlements to consider why the Romans chose those places. They will explore the reasons for the invasion as well as how life changed for the British Celts, including food and artefacts brought over by the Romans. They will learn about the importance of Roman roads and other technology and systems that have influenced our modern lives.

Some of the other influences we will investigate are Roman numerals and language – the class will learn some Latin!

Science

States of matter: We will be continuing our investigations of solids, liquids and gases. The class will investigate changes of state and record temperatures with data loggers. They will be using their own questions to devise fair tests and carry these out, discussing their findings and conclusions. They will apply their knowledge of states of matter to learning about the Water Cycle.

We will also carry out experiments and investigations during Science Week.

Computing

Data logging: The children will use data loggers to measure and track temperatures in our science work when we melt, freeze and solidify materials. They will also use data sets to answer and ask questions.

RE

We will be asking the question, Why do Christians call the day Jesus dies 'Good Friday'? They class will make links between some of the stories and teachings in the Bible and life in the world today.

PE

Dance: The class will look at movements, sequences and purpose in hakas and create group and whole class hakas.

Basketball: The children will continue to develop passing, defending and marking skills within the rules of basketball. They will play small games and matches.

Literacy

The focus of this term's literacy is persuasive writing. We will use leaflets, adverts and brochures, then apply the skills to our own persuasive letters about our Horstead trip and points of view about the Roman invasion of Britain.

We will also explore the poetic forms of haiku, kennings and other syllabic poems.

Throughout these units there will be a strong focus on **spelling, grammar and punctuation.**

Year 4 Spring 2 What Did The Romans Do For Us?



Music

In this unit, the class will be developing an understanding of the life and work of American composer Charles Ives, and composing a piece of music inspired by his famous piece 'The Unanswered Question'

DT

We will be investigating design features of Roman buildings and using joining techniques to construct our own models of historical buildings.

PHSE

In 'Managing Safety and Risk', the children will consider physical and emotional reactions to risk, think about how others might influence them in risky situations and explain strategies for staying safer near roads and water and in some emergency situations.

French

The children will learn vocabulary associated with members of our family and practise conversations about them. We will also learn an Easter Poem in French to perform.

Numeracy

We will continue our work on perimeter before moving on to fractions with tenths and hundredths and link these to decimals.

They will learn about their place value and be able to order them.

The class will then learn how to divide one- and two-digit number by 10 and 100 showing answers as decimals and apply these skills in reasoning and problem solving.