The class will locate important Roman settlements on maps and use their previous learning about settlements to consider why the Romans chose those places. They will explore the reasons for the invasion as well as how life changed for the British Celts, including food and artefacts brought over by the Romans. They will learn about the importance of Roman roads and other technology and systems that have influenced our modern lives. Some of the other influences we will investigate are Roman numerals and language - the class will learn some Latin! Science

History



Music

developing an understanding of

the life and work of American

composer Charles Ives, and

composing a piece of music

inspired by his famous piece 'The

French

The children will learn vocabulary

associated with members of our

family and practise conversations

about them. We will also learn an

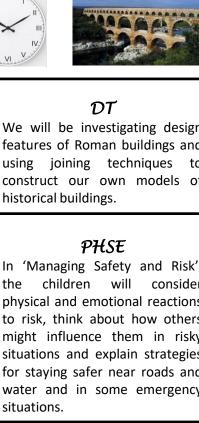
Easter Poem in French to

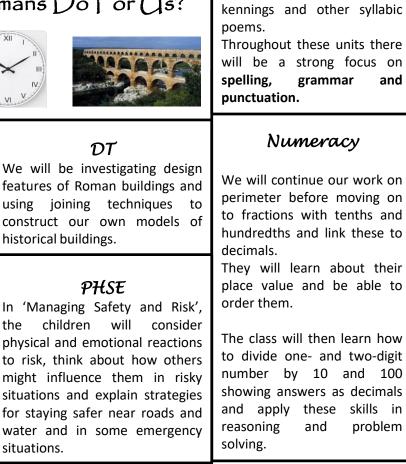
Unanswered Question

perform.

RE

Year 4 Spring 2 What Did The Romans Do For Us? DT In this unit, the class will be





Literacy

The focus of this term's

literacy is persuasive writing.

We will use leaflets, adverts

and brochures, then apply the

skills to our own persuasive

letters about our Horstead

trip and points of view about

the Roman invasion of Britain.

We will also explore the

of

haiku.

forms

poetic

We will also carry out experiments investigations during Science Week. Computing

States of matter: We will be continuing our

investigations of solids, liquids and gases. The class

will investigate changes of state and record

temperatures with data loggers. They will be using

their own questions to devise fair tests and carry

these out, discussing their findings and

conclusions. They will apply their knowledge of

states of matter to learning about the Water

Cycle.

Data logging: The children will use data loggers to measure and track temperatures in our science work

when we melt, freeze and solidify materials. They will also use data sets to answer and ask questions.