

## *History/Geography*

The class will be studying the topic of Settlement through looking at why the people in our class have come to live in Cambridge. We will investigate the reasons for the beginning of settlement in the Cambridge area and come to understand the importance of rivers for settlers. This will encompass the beginnings of the ancient Egyptian and Roman civilisations, which will be topics covered in more depth throughout the year. The class will use maps and atlases to locate places and features as well as looking at how the variety of settlers across history has influenced place names.

## *Science*

**How Do We Know What It Is? (Classification of Living Things and Their Habitats):** The class will learn about grouping living things in different ways, understand what a habitat is and investigate the variety of habitats in our local area, research habitats around the world, recognise the impact of humans on the environment and habitats and understand that habitats change over time and the impact this has on animals and plants.

## *Computing*

The children will apply their knowledge and understanding of networks, to appreciate the internet as a network of networks which need to be kept secure. They will learn that the World Wide Web is part of the internet, and will be given opportunities to explore the World Wide Web for themselves in order to learn about who owns content and what they can access, add, and create. They will also evaluate online content to decide how honest, accurate, or reliable it is, and understand the consequences of false information.

## *Art*

We will investigate landscape art by looking at examples created in a variety of mediums by other artists, observing landscapes around us and creating our own interpretations of those with different media.

## *Music*

The class will revise basic chords and learn intermediate chords on the ukulele, then practise playing these as part of a group. They will also develop their understanding of melodic notation.

## *Literacy*

The focus of this term's literacy is narrative and constructing alternative endings, using a variety of stories as a stimulus. We will also be reading and writing non-chronological reports related to our topic and the narrative texts we used as we apply our DERIC skill of Retrieve, extracting facts from stories. Our poetry unit will be based around the theme of nature. Throughout these units there will be a strong focus on **spelling, grammar and punctuation.**

## *Numeracy*

We begin the term with Place Value. This includes Roman numerals, rounding to the nearest 10, 100 and 1000, counting in 25s and 1000s, partitioning numbers, comparing and ordering numbers and negative numbers.

We follow that up with addition and subtraction strategies which build upon the Year 3 skills.

Lessons include opportunities each day to apply their strategies to reasoning and problem solving.

## Year 4 Autumn 1 Why Are We Here? (Settlements)



## *PE*

**Hockey:** The class develop and improve their skills of moving, passing, marking and scoring, and playing small games

**Football:** The class will practise keeping control of a ball through dribbling, improve teamwork when passing and receiving, and improve accuracy when shooting.

## *RE*

We will be thinking about 'What do Christians learn from the Creation story?' We will look at the stories and reflect on the importance of Creation in other religions celebrated within our class.

## *PHSE*

We will be looking at our Rights, Rules and Responsibilities as part of family life, in class, in the school community and Cherry Hinton, as well as what it means to be a good global citizen.