History/Geography

The class will be studying the topic of Settlement through looking at why the people in our class have come to live in Cambridge. We will investigate the reasons for the beginning of settlement in the Cambridge area and come to understand the importance of rivers for settlers. This will encompass the beginnings of the ancient Egyptian and Roman civilisations, which will be topics covered in more depth throughout the year. The class will use maps and atlases to locate places and features as well as looking at how the variety of settlers across history has

influenced place names.

Science How What It Is? Do We Know (Classification of Living Things and Their Habitats): The class will learn about grouping living things in different ways, understand what a habitat is investigate the variety of habitats in our local area, research habitats around the world, recognise the impact of humans on the environment and habitats understand that habitats change over time

in a variety of mediums by other artists, observing landscapes around us and creating our own interpretations of those with different media.

Art

by looking at examples created

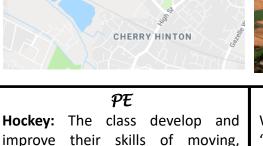
chords and learn intermediate chords on the ukulele, then practise playing these as part

of a group. They will also develop their understanding of melodic notation.

Music

Year4 Autumn 1 Why Are We Here? (Settlements)

We will investigate landscape art The class will revise basic



passing, marking and scoring, and

Football: The class will practise

playing small games

accuracy when shooting.

Computing

The children will apply their knowledge and understanding of networks, to

appreciate the internet as a network of networks which need to be kept secure.

They will learn that the World Wide Web is part of the internet, and will be given

opportunities to explore the World Wide Web for themselves in order to learn

about who owns content and what they can access, add, and create. They will

also evaluate online content to decide how honest, accurate, or reliable it is, and

CHURCH END

RE

We will be thinking about 'What do Christians learn from the Creation story?' We will look at the stories and reflect on importance of Creation in

punctuation. Numeracy

Literacy

The focus of this term's

endings, using a variety of

We will also be reading and

reports related to our topic

and the narrative texts we

used as we apply our DERIC

skill of Retrieve, extracting

Our poetry unit will be based

around the theme of nature.

Throughout these units there

will be a strong focus on

grammar

and

and

and

problem solving.

and

and

numbers,

ordering

negative

subtraction

that up with

alternative

non-chronological

literacy is narrative

stories as a stimulus.

facts from stories.

constructing

writing

spelling,

We begin the term with Place Value. This includes Roman numerals, rounding to nearest 10, 100 and 1000, counting in 25s and 1000s, partitioning comparing numbers numbers. We follow addition strategies which build upon the Year 3 skills. Lessons include opportunities each day to apply their strategies to reasoning and

keeping control of a ball through dribbling, improve teamwork when other religions celebrated passing and receiving, and improve within our class. PHSE We will be looking at our Rights, Rules and Responsibilities as part of family life, in class, in the school community and Cherry Hinton, as well as what it means to be a good global citizen.

and the impact this has on animals and plants.

understand the consequences of false information.