

Topic - History

The class will locate Egypt on a map and ancient Egypt on a time line. We will investigate the importance of the River Nile to the ancient Egyptian year and everyday life.

The children will find out about the daily life of children, including homes and food, and the jobs they would have had as well as trying some ancient Egyptian writing and maths.

We will look at some of the technology and inventions of the civilisation and discuss similarities and differences between ancient and modern life.

Science

Electricity: We will be identifying different types of appliances that that require electricity to function and investigating how to use alternative power sources. The children will construct and draw series circuits, identifying and naming components in their circuits. They will also investigate how to solve problematic circuits. Whilst learning about how to make switches, they will be able to describe the difference between conductors and insulators.

Computing

This half term the class will learn about **Programming – repetition in shapes**. They will investigate repetition in sequences, break tasks into smaller steps, draw shapes using sprites and create a program in a text-based language, such as Logo.

RE

We will explore how the story of Rama and Sita inspires Hindus to follow their dharma by discussing the ideas of duty, roles and responsibilities. The children will consider how dharma matches our beliefs and thoughts.

Music

In **History of Jazz**, the class will explore the roots of this world music and its associated history, as well as learning some jazz songs, using expressive and dynamic control with their voices.

Literacy

The focus of this term's literacy is Myths and Magic Places. We will be using the texts 'Leon and the Place Between' as well 'Ma'at's Feather'. The children will use a range of descriptive devices, and consider the length of sentences for effect and impact. We will also be reading and writing instructional texts related to our Ancient Egypt topic and science. Throughout these units there will be a strong focus on spelling, grammar and punctuation, including time conjunctions as organisational devices for paragraphs.

Year 4 Autumn 2 How Does Our Life Compare to an Ancient Egyptian's?



PE

Quick sticks (hockey): The class develop and improve their skills of moving, passing, marking and scoring, and playing small games.

Dance: Using the theme of Cold Places, the class will explore the use of motif and repetition to build and refine sequences as individuals, pairs and small groups.

PHSE

In **Working Together**, the class will be encouraged to recognise strengths and skills, develop communication and group work skills, as well as persevering with difficulties.

Anti-bullying is incorporated into our Well-being work.

Art/DT

We will design Egyptian jewellery by looking at examples, replicating features, designing and making our own beads to match the criteria, make beaded jewellery and modify designs if necessary after evaluation.

French

The children will be using descriptions (adjectives and colours), working with the verb être (to be) and using Christmas vocabulary for the Snowman and clothing.

Numeracy

We will continue our work on addition and subtraction, using column methods and mental strategies.

In multiplication and division, the class will begin with multiplying by 10 and 100 before moving onto using the 6, 7, 8, and 9 times tables.

When the class covers Area, they will apply their skills of multiplying and convert between centimetres, metres and kilometres by multiplying and dividing by 10, 100 and 1000.